



Organisation
des Nations Unies
pour l'éducation,
la science et la culture



Chaire UNESCO en éducation, formation et
recherche pour le développement durable



Bordeaux INP
ENSEGID



**OBJECTIFS
DE DÉVELOPPEMENT
DURABLE**

UNESCO chair

EDUCATION, Training and Research for Sustainable Development



UNESCO Programme d'action global
pour l'Éducation au développement durable

The Bordeaux UNESCO chair "*Education, Training and Research for Sustainable Development*" and its UNIWIN network are intended to better mobilize the academic and scientific actors to enable more efficient and more visible development of policies, capacity and instruments relating to education, training and research for sustainable development.

43 Higher Education
Institutions in
22 countries

THE UNITWIN NETWORK

An international network to reinforce capacities of Higher education institutions through pooling initiatives and knowledge sharing related to sustainable development.

> a **common strategy** to develop joint education, training and research activities as well as exchanges of teachers and researchers.

> a network contributing to **building bridges** between academic world, civil society, local governments and policy makers in order to afford concrete and updated answers to meet everyone's expectations.





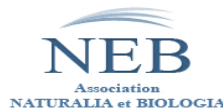
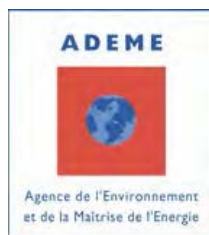
A STRATEGY INTEGRATING BOTH LOCAL, NATIONAL REGIONAL AND INTERNATIONAL LEVELS OF SUSTAINABLE DEVELOPMENT

Within the university framework , several majors programs have been identified with reference to the priorities of the UN Global Action Program 2015-2019 implemented by UNESCO and the 2030 UN Agenda on sustainable development and its 17 SDGs:

- > Integrate ESD into international and national policies in education and sustainable development.
- > Promote whole-institution approaches to ESD at all levels and in all settings.
- > Strengthen the capacity of educators, trainers a to become learning facilitators for ESD.
- > Support youth in their role as change agents for sustainable development through ESD.
- > Accelerate the search for sustainable development solutions at the local level through ESD.
- > Contribute to the ecological transition in all its modalities.

Some examples of cooperation

- > Exchanges of teachers and researchers specializing in SD and ESD specializ
- > Fostering capacities of teachers and trainers et formateurs on ESD
- > Participation in common national and international programs on ESD
- > Elaboration and mutualisation of digital resources on ESD (ICT, MOOC...)
- > Joint degrees on sustainable development
- > Development of partnerships with public and private actors of our societies



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