



February 4, 2021

**INTERNATIONAL DIGITAL SYMPOSIUM
DISRUPTIVE LEARNING PATHWAYS
REPORT**



[Review the programme](#)

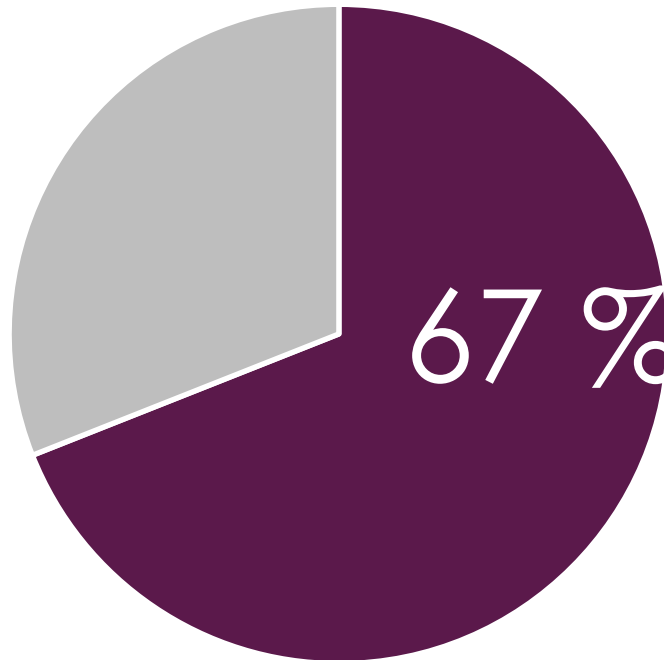
The background features a series of vertical, slightly irregular purple lines of varying heights and widths, creating a sense of depth and movement. A solid black horizontal bar is positioned across the middle of the image, serving as a backdrop for the text.

CONFERENCE FEEDBACKS

CONFERENCE FEEDBACKS

MOST ATTENDED ROUNDTABLES

Digital Technologies & AI
Change management
Keynote presentation by François Taddei



of all attendees
came from outside
of France

REASONS FOR ATTENDING

1. Learn more about international perspectives of how Higher Education institutions and businesses were dealing with technological, social and environmental factors influencing education and training **(23 %)**
2. Sought practical advice on how to adapt their practices and develop professionally **(18 %)**

WHAT IS NEXT?

There was a strong demand for more events that dealt with how technologies can be used to improve learning and teaching.

CONFERENCE FEEDBACKS



Thank you very much for the organisation and the holding of this exceptional symposium, rich in content... I am interested in Edtech for future developments and wish to become more involved in hyflex. See you soon.



*Excellent symposium!!
Congratulations!!*

Thank you it has been very interesting and eye opening!!



Thank you again for these fantastic and enriching insights !



Thank you for sharing your knowledge and experience with all of us. Excellent symposium.

Thank you very much for an enlightening seminar and for the organisation.



Thank you very much to INSEEC U. for this wonderful day, very fruitful, a lot of insights to up scale our daily practice and mid term projects.

Very interesting this day ! Thank you so much !

The background is black with numerous vertical, slightly wavy pink lines of varying heights and thicknesses, creating a textured, digital effect. A solid black horizontal rectangle is centered in the middle of the image.

HIGHLIGHTS

HIGHLIGHTS

François Taddei's presentation

- The biggest challenge in our practice is to have students that lose motivation and suffer from loneliness. But what is inner drive ? ... this is about to find out about the right level of complexity, autonomy and purpose.
- We have to empower the students, especially in such a global crisis.
- Not to compete but to collaborate on today's challenges, go beyond the walls – invite students to choose among the challenges to create their own curriculum.
- To face the many challenges, contribute to collective intelligence
- Teachers now also need to learn from their students (reverse nurturing)
- We need to work on quality interaction with the tools : reducing distances offers the world, enabling students to participate in their own and other classrooms around the world. This is promising for online learning.
- Creativity is about engagement with oneself and others. We do invite students to care for themselves, help in their neighbourhood, work on various dimensions.
- It is all about how do we transform ourselves... what is the Ikigai of universities and schools ? To foster closeness through mutual vulnerability.
- Three universal dimensions (meaningful to each of us) : care (in the case of vulnerability), fairness (social animal), freedom
- We are part of a community of change-makers... Being reflexive the best way to learn – celebrate the learning –this is just the beginning
- No global citizen but things are global.
- The best way to collaborate : science, education, philosophy, debate, democracy – AI (artificial intelligence) and the social networks – but aware of the limits
- In the competitive system, we tend do forget to think about our emotions, nature – we exploited them but we need to reconnect to ourselves, others, the nature. Circle of caring should expand progressively to reconnect to all dimensions, to the learn
- What we learned this year – try collectively to make a difference !
- A new global enlightenment much more inclusive, democratic
- What do we take of the past ? -> think collectively what we want to keep. Every discipline has something to bring. No discipline is superior to others ; we need to think out of the box if you want to make a difference.
- Competition has its own advantages and drawbacks. We do so little and we could do so much by collaborating –if not, that won't work in the long run. But the good thing : being helpful is speeding up the transition. Go on cooperating for the world of tomorrow.
- Enable each young person to find his or her « Ikigai » (meaning of life),
- The transformation of jobs, and not only because of (or thanks to) AI
- The concept of « fractal thinking », of « multiple belonging » : think of oneself as citizen of his or her village, country, continent, planet

- The ethics of responsibility and action (Aristotle) faced with the power of science and technologies in our world of today and tomorrow
- « From the moment when machines learn, we shall also perhaps need to learn differently. »
- « Yesterday's solutions are in machines ».
- « Be able to ask questions »
- « Be able to live together with IAs and human beings who become ever more mobile »
- « wandering is human » / « researchers are explorers »
- « we need to find news ways of exploring, as individuals and collectively »
- « we are all born researchers » and « what matters is to learn from his or her errors. »

LINKS SHARED DURING THIS PRESENTATION

- <https://projects.cri-paris.org/discover>
- <https://cri-paris.org/en/resources>
- <https://www.danpink.com/books/drive/>
- <https://projects.directory/projects/sunzilai/summary>
- <https://welearn.cri-paris.org/pages/onboarding.html>
- https://www.ted.com/talks/brene_brown_the_power_of_vulnerability
- <https://www.nytimes.com/2015/01/09/style/no-37-big-wedding-or-small.html>
- <https://www.amazon.com/Why-Need-Teacher-When-Google/dp/0415468337>
- <https://www.dfcworld.com/>
- <https://vimeo.com/124807220>
- <https://learning-planet.org/en>
- <https://www.unicef.org/press-releases/world-failing-provide-children-healthy-life-and-climate-fit-their-future-who-unicef>

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HIGHLIGHTS

« Smart & Green Campuses » round table

- Green & sustainable skills need to be addressed in the curriculum for students, of course, but also for teachers & administrative staff, and this not on a single basis but on a regular basis.
- Campuses should not only be a platform for digital learning but also should become a platform for sustainability.
- We need to apply not only quantitative and more qualitative approaches.
- We need to clarify to avoid frustration as there are different visions as to what matters, what should be done, why different actions are important or not.
- In our competitive system, It is about creating a remote learning community, reconnect to each other and nature for sustainable development.
- We need to define the purpose, reinvent the approach, listen to students : adaptability, interactivity, creativity, collaboration, autonomy.
- A smart campus should function as a true ecosystem, with all its elements sub-independent and necessary to each other : No boundaries between staff, students, teachers.
- Responsibility is the key word for a smart campus. The ability of each individual to respond.
- See out of the box, especially in uncertain times / complex and fluctuating environment – to search for puzzling, valuable, multi-modal solutions - and to personalize students' curricula.
- A new paradigm in higher education is therefore emerging as we are facing new and innovative ways of learning and teaching to accommodate all students under all circumstances.
- In the end, it is the true quality experience we create for the students on the individual level and collectively (by listening/sharing/cooperating) that will make the difference.

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HIGHLIGHTS

« Change Management in Higher Education » round table

- Covid has been a true lab for pedagogical changes and has helped us to product and collect data & skills to better understand future changes.
- Students have not had many opportunities to socialize or get to know each other since the outbreak of the pandemic. The motivation of each and every student now needs to be addressed.
- In all Higher Education and Research institutions that have succeeded in the pedagogical transformation, a top-down policy has never worked.
- Higher Education should henceforth empower students, ensure top-down and bottom-up contributions. It is the whole student's journey that needs to be reinvented : more interactive, creative, collaborative (more peer to peer approach), also more autonomous and even puzzling.
- Students are and should even be more involved in the decision-making process since they haven't yet any preconceived ideas like the older generation and they are the first ones concerned by their learning experience which is increasingly adapting to today's world.
- Challenge is to find a compromise between face to face teaching & online teaching. There is a need to rethink the campus as such. More than ever, a campus needs to follow the digital trends on a social level to keep the link between students & professors to create a true community feeling.
- There is a real need to develop professors, students & staff skills
- Students are and should be even more involved in the decision-making process since they haven't yet any preconceived ideas like the older generation and they are the first ones concerned by their learning experience which is increasingly adapting to today's world.

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HIGHLIGHTS

« How do Technology & Artificial Intelligence affect Teaching, Learning and Assessment ? » round table

- AI, blockchain and cloud are crucial to apprehend the turn of disruptive learning pathways
- Digital requires higher education institutions to internalize data and technological skills/
- Higher Education can now be seen as a platform with the cloud and AI
- Data collection by internal data scientists does certainly help the digital learning experience and also protect institutions to be cannibalized for example by Amazon or the other Gafa companies. We should be cautious about the partnership with the big Gafa companies in terms of security of personal data and performance/creativity of the educative institutions.
- Dramatic surge in the use of e-learning resources and databases
- Significant increase in R&D spending and capital investments in AI
- AI is being used : to help in needs analysis and student retention (avoid dropouts), to develop intelligent tutoring systems and to develop 'smart' curricula, as formative assessment to help students write by using corpus analysis tools to create models of 'ideal' essays and benchmark this against student production and to rate tutor feedback to ensure homogeneity in quality and appropriateness
- Two major uses of big data and AI are for adaptive learning and learning reinforcement : typically, adaptive learning can reduce training and learning times by 37% and learning reinforcement techniques can increase knowledge retention by 46% 3 months after course completion
- We mustn't think that AI will replace the teacher - they are two different needs and styles of working with the learner
- AI can produce more homogenous, scalable, and measurable autonomous learning experiences
- Higher Education or training institutions should adopt AI by starting small (e.g. a single course) and growing from there
- Validity practices are important to demonstrate that AI is ethical and effective for diversity (e.g., minorities who are often not involved in the development of AI-based systems. This is highlighted in the use of avatars whereas the non-representation of ethnicities can be an impediment to learner engagement)
- AI has implications on new skills - students of today need business skills but also very complex and hard to master technological skills. Good managers need technological skills and good engineers need business skills.

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HIGHLIGHTS

« Hyflex/comodal teaching » round table

- The sanitary crisis has accelerated this teaching format although this is not a new modality ; it has been widely spread since the 2000s. Given the financial and internationalization constraints as well as the digital growth, this teaching modality will certainly develop even more.
- From the student's viewpoint, it offers flexibility : he can choose to attend classes either online or on site ; the first studies show the students' high satisfaction as well as a success rate identical as that on site.
- From the teacher's viewpoint, it requires adaptation to the teaching mode : students need to be integrated both on site and at a distance so that they can benefit from an excellent experience. Teachers then have to prepare more in advance, put at disposal possible support materials, but also be more multitasking and engaged into their teaching.
- Three other conditions of success :
 - o This modality raises a legal issue : it is essential to obtain consent from all students to broadcast the class video.
 - o The technological conditions too : speed connection, camera positioning, quality screen sharing, easy interaction possibilities.
 - o The presence of a moderator (who can be a student) to make direct connection with the teacher (bring forward questions for example).

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MIND MAPPING BY CYRIL MAITRE

INTERNATIONAL DIGITAL SYMPOSIUM

DISRUPTIVE LEARNING PATHWAYS



NOTE TAKING : CYRIL MAITRE

WORLD CHAMPION
OF MIND MAPPING



INTRODUCTION

MATHIAS EMMERICH
PRESIDENT INSEC U.

DISRUPTIVE
LEARNING
PATHWAYS

- ▶ TOOLS
- ▶ CONTENTS
- ▶ ENVIRONMENT
- ▶ MANAGEMENT



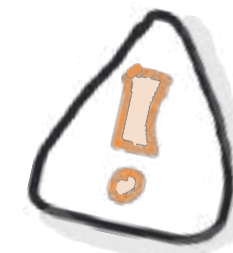
OUR TEACHING PRACTICES



CHANGE

ONLINE
EDUCATION

HIGH VALUE



NOT ONLY LEARNING
SOCIAL TOO

SMART AND GREEN CAMPUSES



PR. TOM HOLMGAARD BØRSEN
AALBORG UNIVERSITET DENMARK



PR MARTIN O'CONNOR
PARIS SACLAY FRANCE



DR ALBERT MERINO
EPFL SWITZERLAND



DR DARREN REIDY
UNIVERSITY OF CORK IRELAND



DR HOCINE SADOK
UHA MULHOUSE FRANCE

TECHNO-ANTHROPOLOGICAL PERSPECTIVE

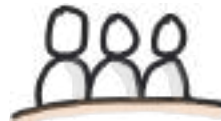
SOCIAL RESPONSIBILITY

WHAT

ETHICS
KNOWLEDGE
SUSTAINABILITY
ACTION

WHO

TEAMS OF
TEACHERS
X2 COMPETENCE



BARRIERS

ISOLATION
COMPLEXITY

SCIENTIFIC
COMMUNITIES
{ ETHICAL ISSUES
INTERDISCIPLINARITY

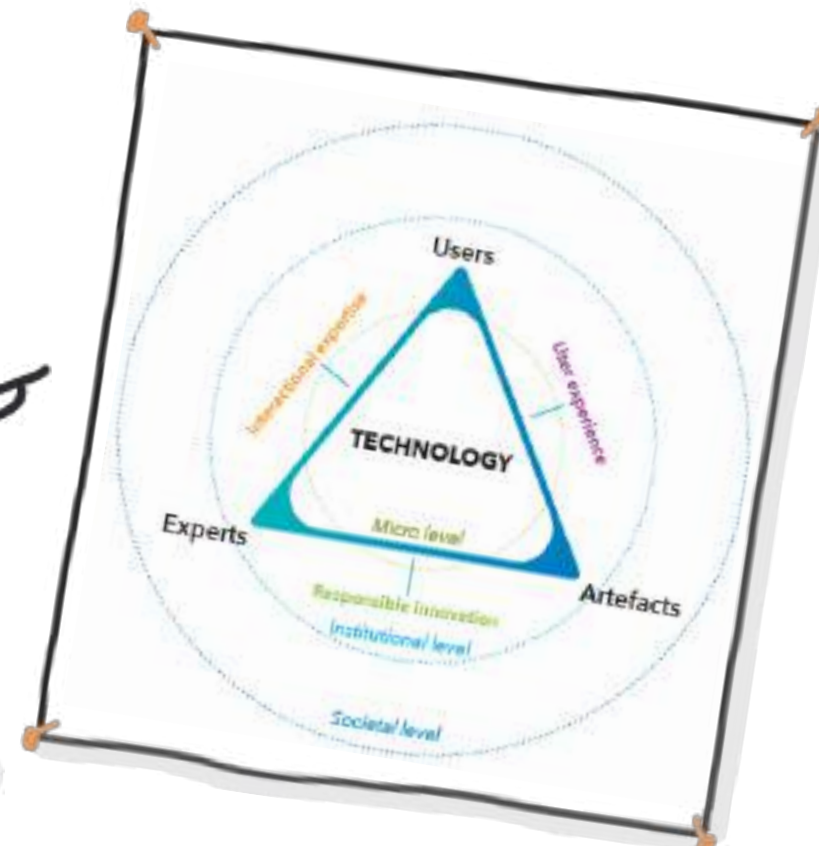
NEXT STEPS

↑ ACTIVITIES + ↓ RESOURCES

GO WITH EXTERNAL
PARTNERS

GO MATERIAL

THE EMBEDDED
TECHNO-ANTHROPOLOGICAL
STUDY OF TECHNOLOGY



FOUR STEP MODEL



THE CO-PRODUCTION UNDER PAN(DEMIC) CONDITIONS

PR MARTIN O'CONNOR
PARIS SACLAY FRANCE

OF A BLENDED LEARNING STRATEGY



MASTER 1 PROGRAMME
GETELO STUDENTS

HIGH
PEDAGOGIC
QUALITY

TRANSFORMING
DISRUPTION

IN
LEARNING
OPPORTUNITY

PROBLEM

CREATIVE
ACTIONS



THEORY AND REALITY

???



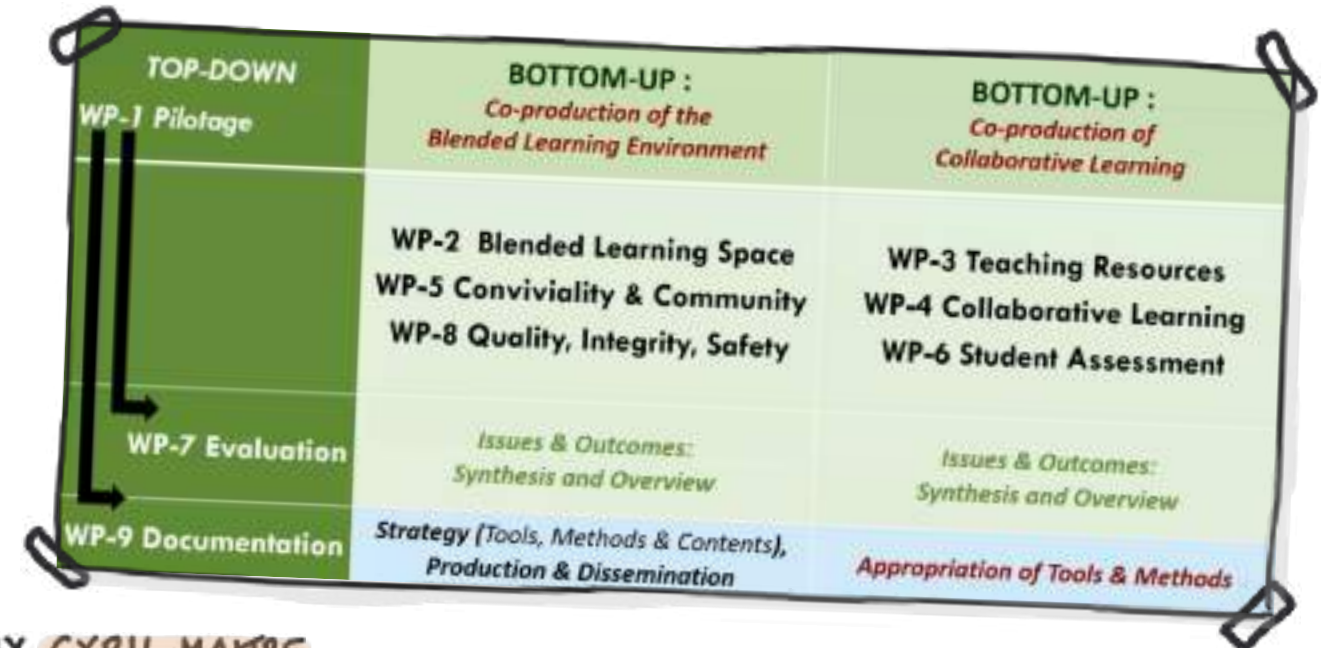
WHAT IS
TO BE DONE?

- ▶ AUTO-EVALUATION
- ▶ DOCUMENTATION
- ▶ LEARNING RESSOURCE

SOLUTION

~~MANY TOOLS~~

GOOD PRACTISE
OF THE TOOLS



NOTE TAKING BY CYRIL MATHRE

BLENDED LEARNING STRATEGY

PR MARTIN O'CONNOR
PARIS SACLAY FRANCE

THE BLENDED LEARNING
TO THE STUDENTS
FROM THE STUDENTS

BUILD

~~OUT OF~~

NORMAL
PROGRAMME

QUESTION OF
SURVIVAL

A JOURNEY TO SUSTAINABILITY

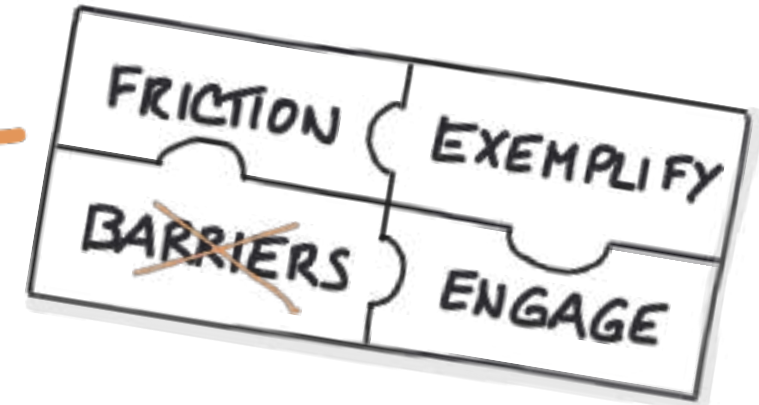


PEOPLE

REPRESENT
ALL STATUS



BEHAVIORAL
CHANGE



LEADING BY
THE EXAMPLE

PRACTISE WHAT



LINKING



STUDENTS
EMPOWERED

DR DARREN REIDY
UNIVERSITY OF CORK IRELAND

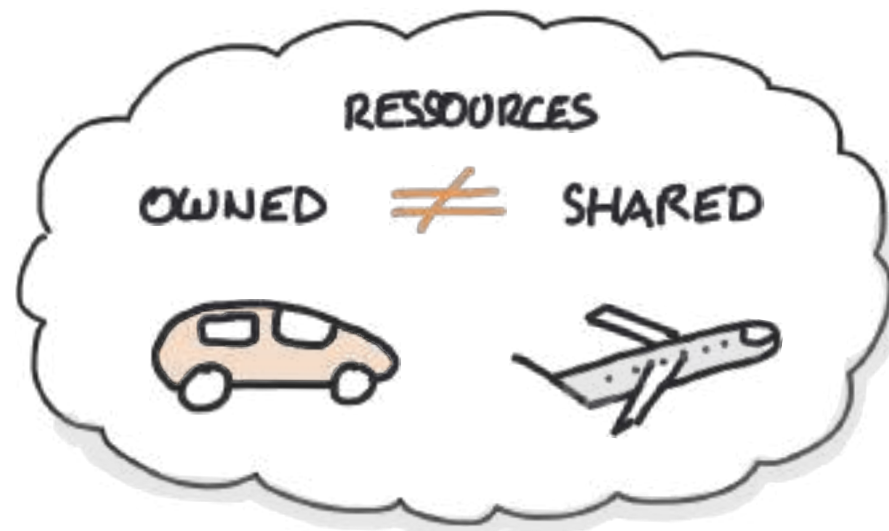
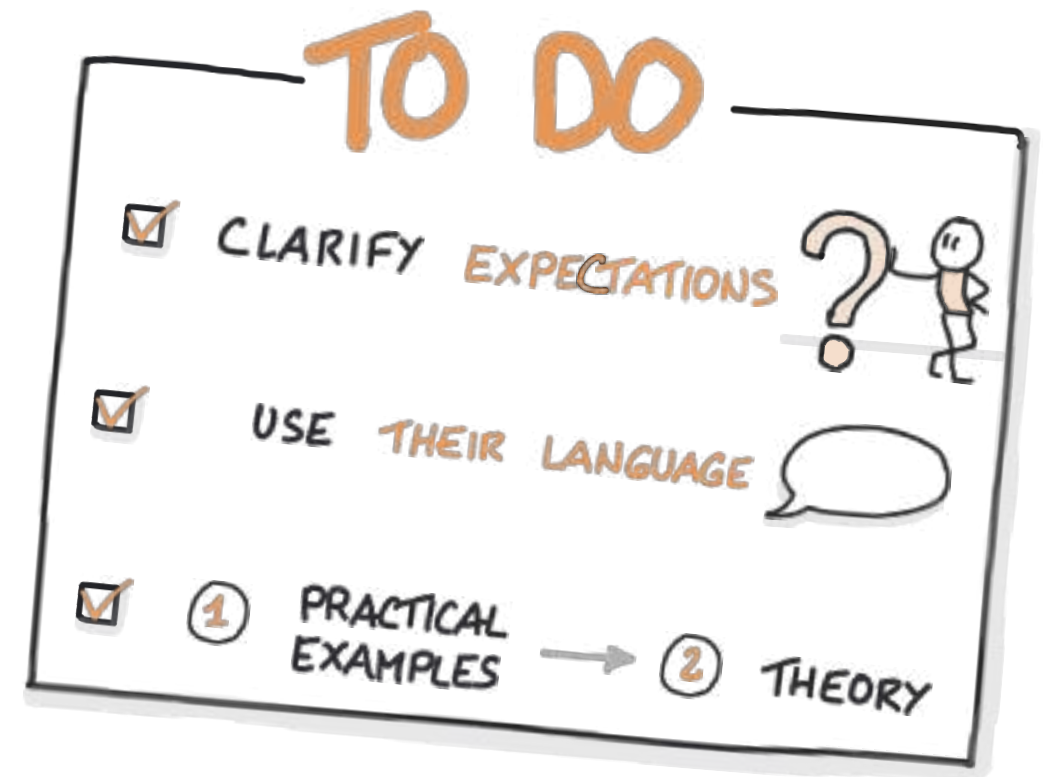


TEACHING SUSTAINABILITY DILEMMAS

**LABORATORY
HERUS**
URBAN ECOLOGY

CO BUILDING
SOLUTIONS

BE A
SOCIAL
ACTOR

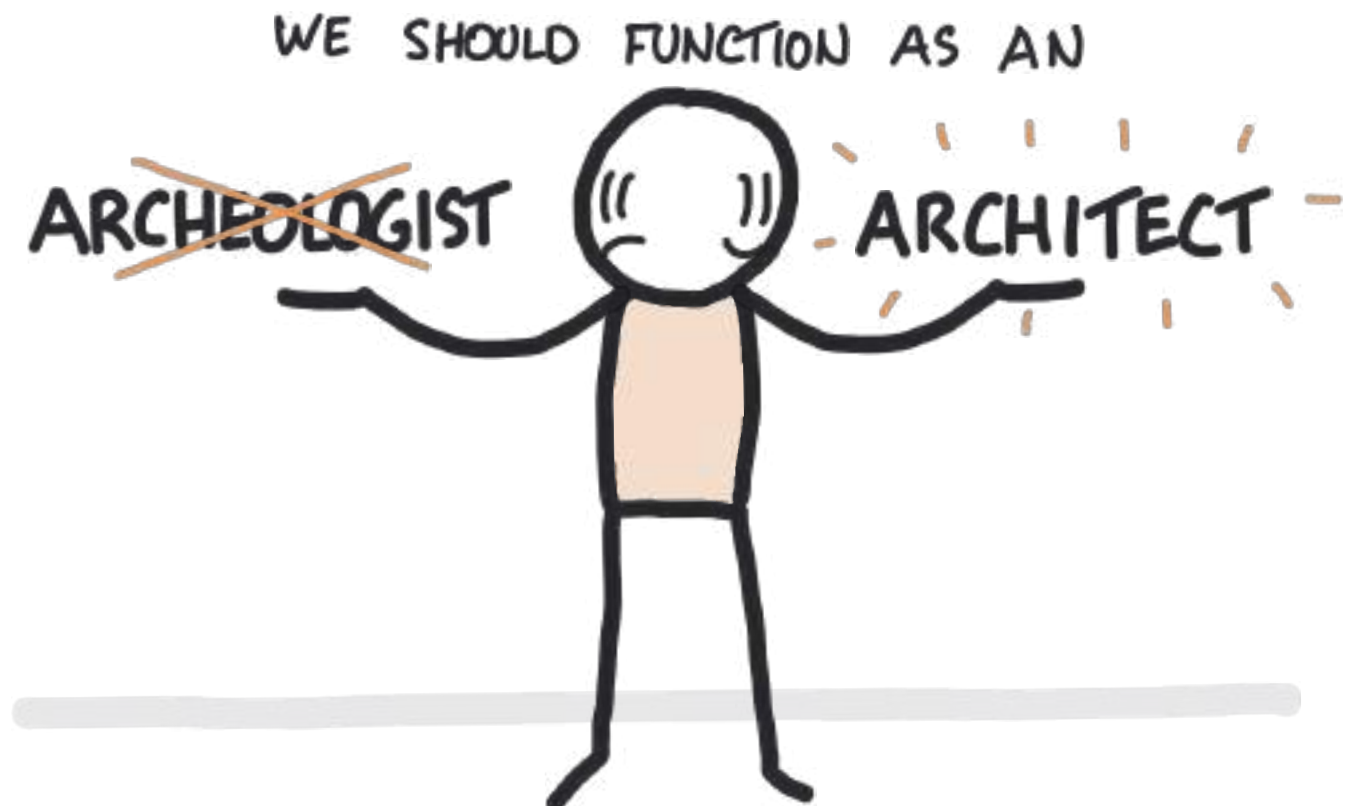


IMPACT

SOCIETAL
LEVEL

INDIVIDUAL
LEVEL

DR ALBERT MERINO
EPFL SWITZERLAND



THE VALUES OF SUSTAINABLE DEVELOPMENT

VALUES = RESPONSABILITY



DR HOCINE SADOK
UHA MULHOUSE FRANCE

ENVIRONMENT + BIODIVERSITY + SOCIAL COHESION



- ▶ KNOWLEDGE
 - TRANSMIT
 - SHARE
- ▶ TRAINING



IN THE UNIVERSITY

- ▶ COMMON PRACTICES 
- ▶ WASTE SORTING 
- ▶ ENERGY SAVING 

QUESTIONS – ANSWERS

WICKED PROBLEM



NO SIMPLE DEFINITION
OF THE SOLUTION



WHAT MATTER?
POSSIBLE ACTIONS?



WE ARE SWIMMING

- EXPERIMENT
- MANAGE THE PROBLEM



TO FIND
SOLUTIONS

SMART
CAMPUS
ECO SYSTEM



HOW TO **TEACH** TO GO FORWARD





CONFERENCE

INTERACTIVE

PR. FRANÇOIS
TADDEI

FRANCE

CHALLENGE RESEARCH INSTITUTE

HELP LEARNERS FACING
THEIR CHALLENGES

REDESIGN
CURRICULUM

ADAPTATION
INNOVATION

COLLECTIVE
INTELLIGENCE



DIGITAL PRACTICE

COVID



ONLINE TOOLS

~~QUALITY OF
HUMAN
INTERACTION~~



PROJECTS
COLLECT + SHARE



HOW TO
STUDENT MOTIVATION

- PURPOSEFUL LEARNING
 - CREATIVITY
- COLLECTIVE ACTIVITIES
 - SOCIAL IMPACT



GLOBAL
CHALLENGES



LOCAL
DIMENSIONS

IKIGAI

REASON
FOR BEING



INDIVIDUAL
UNIVERSITY
ENTREPRISE

GPS FOR DREAMS



CODREAMERS

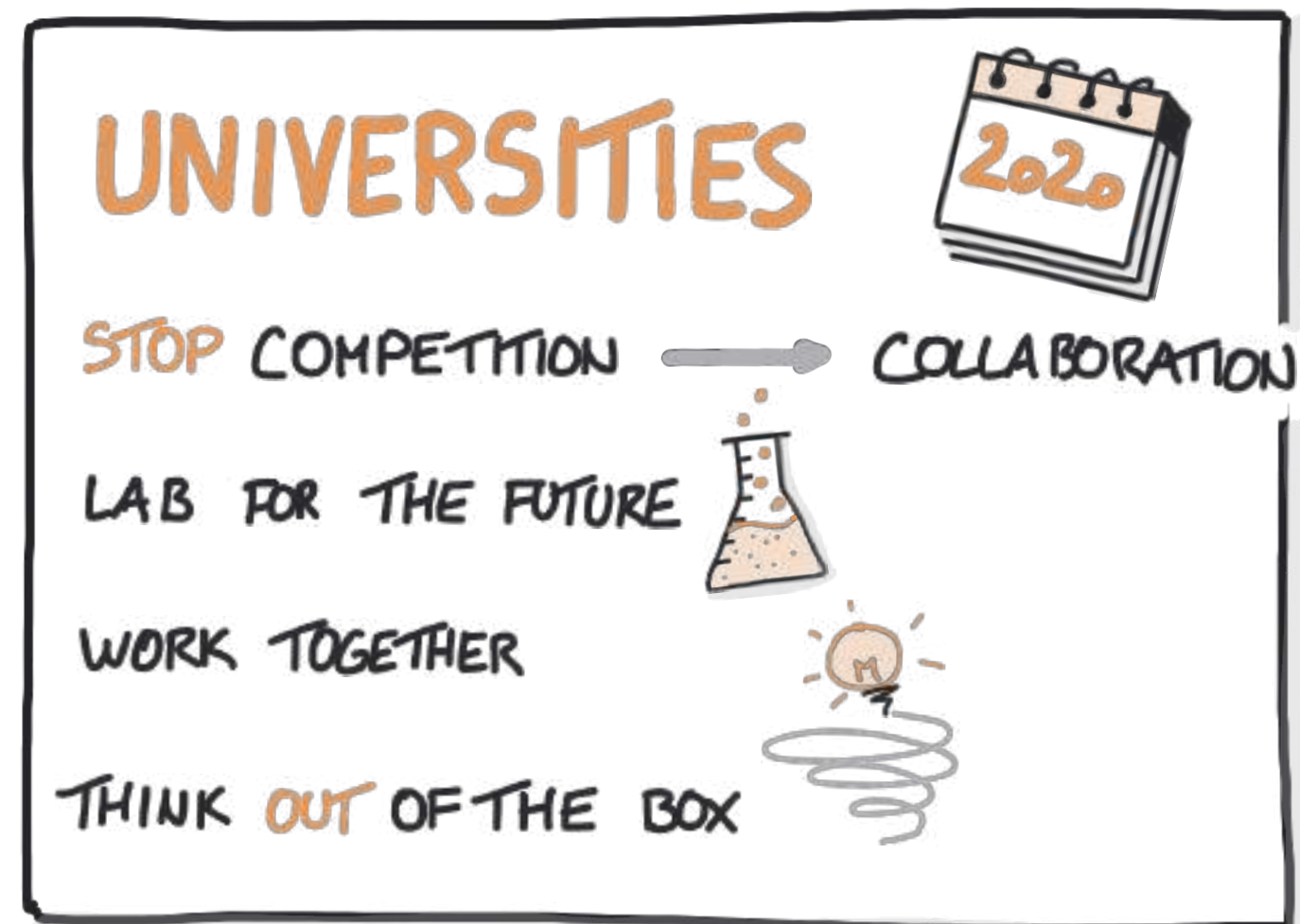
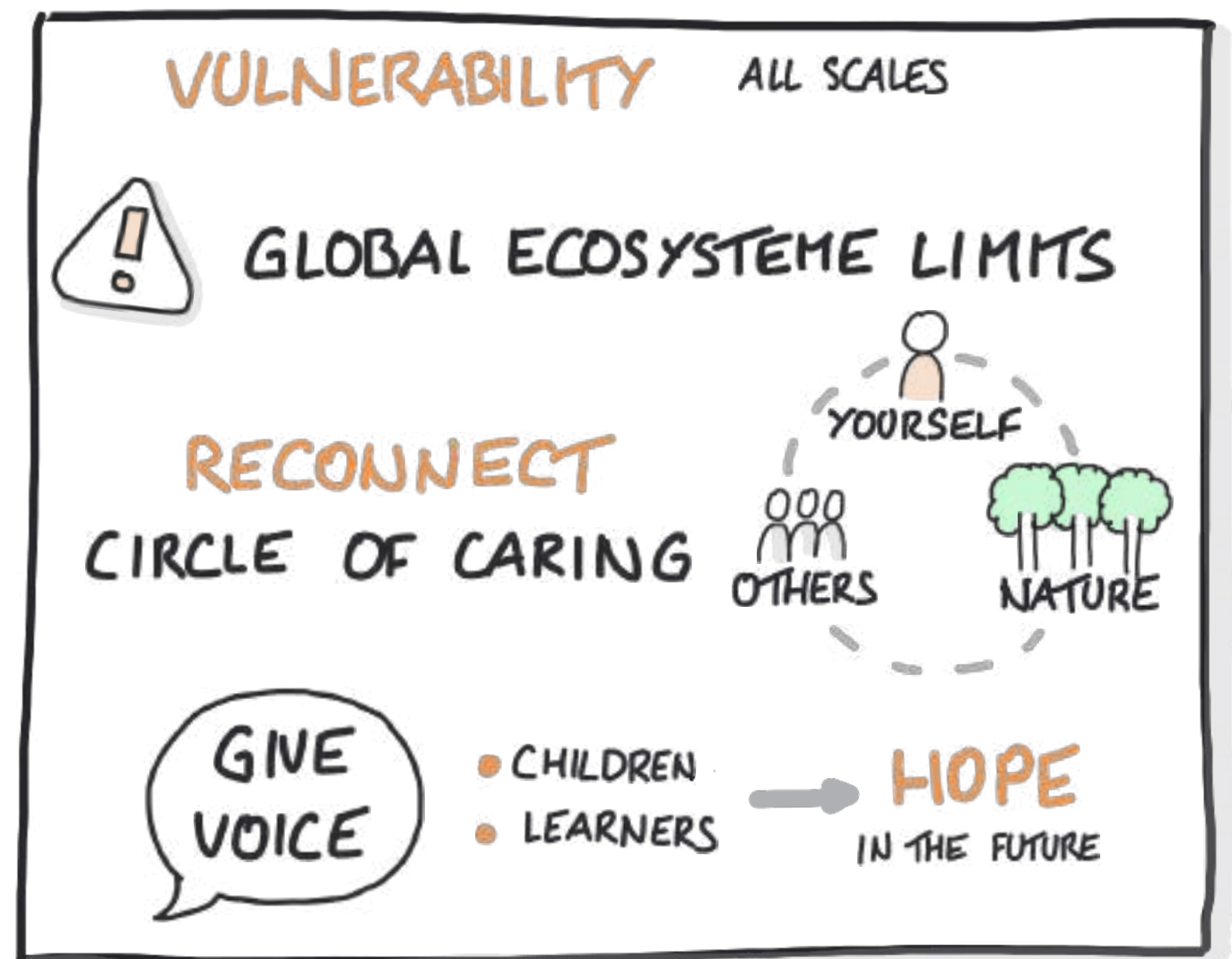


INTERACTION





NOTE TAKING BY CYRIL MAITRE



CHANGE MANAGEMENT IN HIGHER EDUCATION



DR. KYUNGMEEE LEE
LANCASTER UNIVERSITY UK



BENOIT BRETON
SUP. DE PUB. FRANCE



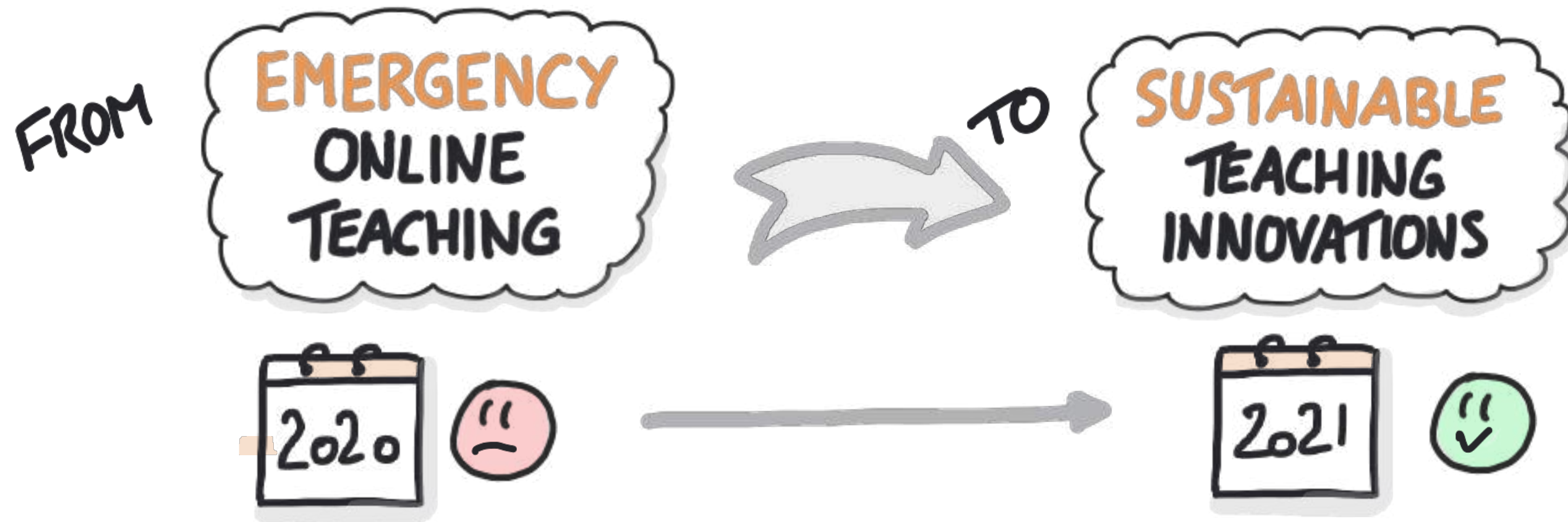
GÉRALDINE HATCHUEL
CHOREGRAPHY EXP. DESIGN FRANCE



DR DELPHINE LE SERRE
HEC MONTREAL

ONLINE EDUCATION

DR. KYUNG MEE LEE
LANCASTER UNIVERSITY UK



INCOMPETENT
UNSUPPORTED

- A SHARED PROBLEM
- RESSOURCES
- LEARNING
 - ▶ JUST-IN-TIME
 - ▶ TRIAL-AND-ERROR
 - ▶ AUTONOMY

SUPPORTED
ONLINE

- KNOWLEDGE 
- REWARDS 
- FREEDOM 

15 YEARS
↓
DIFFICULTIES



ALL DONE



IMPOSED
CHANGEMENT

COVID

NEW WORLD OF EDUCATION

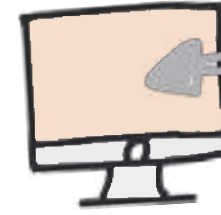


IS THERE A REAL CHANGE MANAGEMENT

COVID

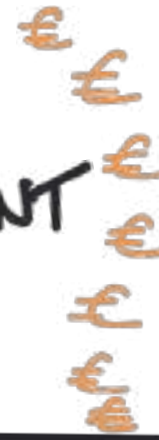


GLOBAL ACCELERATION
IN THE
DIGITAL TRANSFORMATION

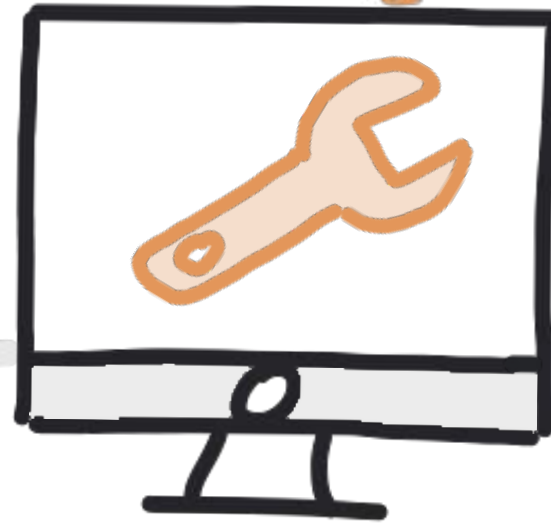


STUDENT
EXPERIENCE

PRIVATE
INVESTMENT
FUNDS



DIGITAL TOOLS
ALREADY EXIST



INTRODUCTION
IN HIGHER ED.



DR DELPHINE LE SERRE
HEC MONTREAL

WHAT SHOULD
WE TEACH
TODAY?
WHY?

DIGITAL + ANALYTIC
TRANSFORMATION

BIG DATA
CLOUD
BLOCKCHAIN
A.I.



- INNOVATION
- MORE POSSIBILITIES
FOR STUDENTS

EXPERIENCE DESIGN FOR WEB

GÉRALDINE HATCHUEL
CHOREOGRAPHY EXP. DESIGN FRANCE

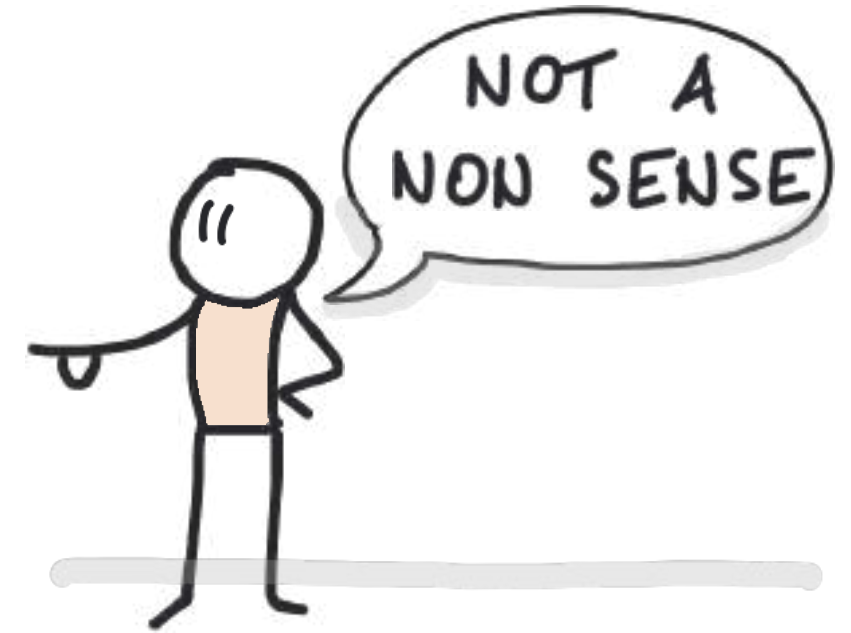


QUESTIONS – ANSWERS

INVESTOR
FUNDS



HIGHER
EDUCATION

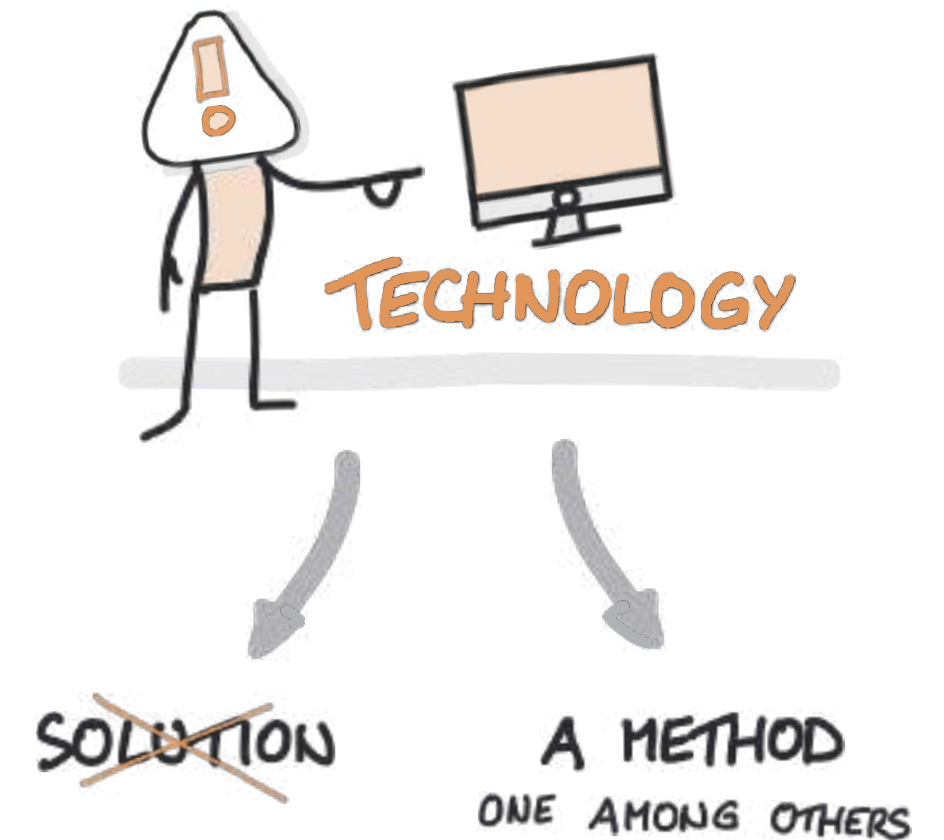


BENEFITS
OF NEW TECH

STUDENT ---- STUDENT
CONNECT
TEACHER ---- STUDENT

MORE CREATIVITY WAYS

TRANSFORM KNOWLEDGE
TO THE FUTURE



HOW DO

TECHNOLOGY
AND AI

AFFECT



- ▶ TEACHING
- ▶ LEARNING
- ▶ ASSESSMENT



DR. NABIL EL KHADI
DUBAI



BRIAN MADDOX
UNIVERSITY OF EAST ANGLIA - UK



FRANÇOIS STEPHAN
INSEEC U. PARIS



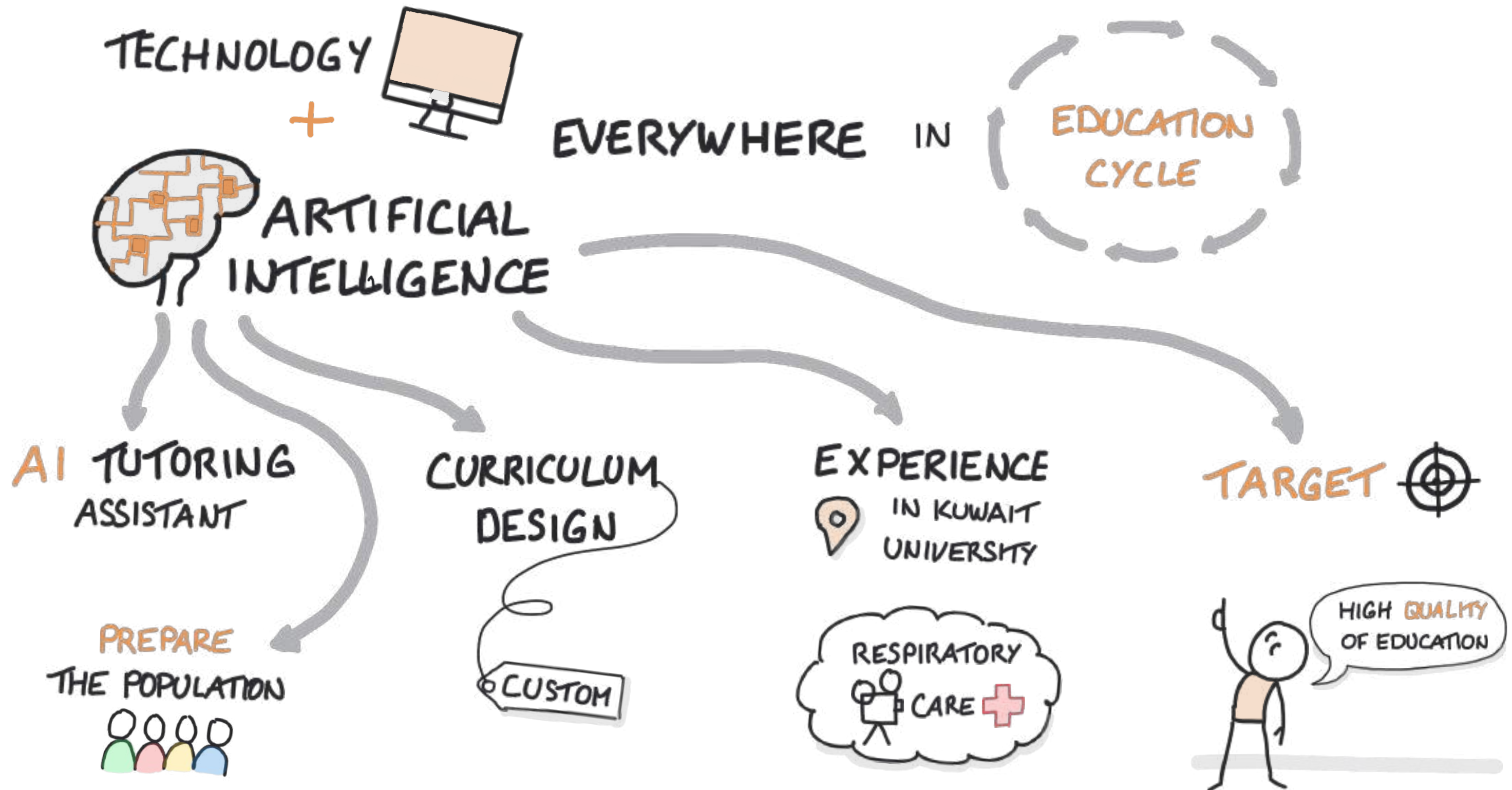
BENOIT PRALY
DOMOSCIO PARIS



PR. DENISE WHITELOCK
OPEN UNIVERSITY UK

TECH AND A.I. IN HIGHER EDUCATION

DR. NABIL EL KHADI
DUBAI



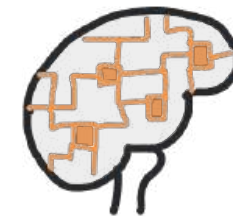
ARTIFICIAL INTELLIGENCE AND ASSESSMENT

PR. DENISE WHITELOCK
OPEN UNIVERSITY UK

ASSESSMENT HELPS LEARNING



B I G
( A.I. CHALLENGE)

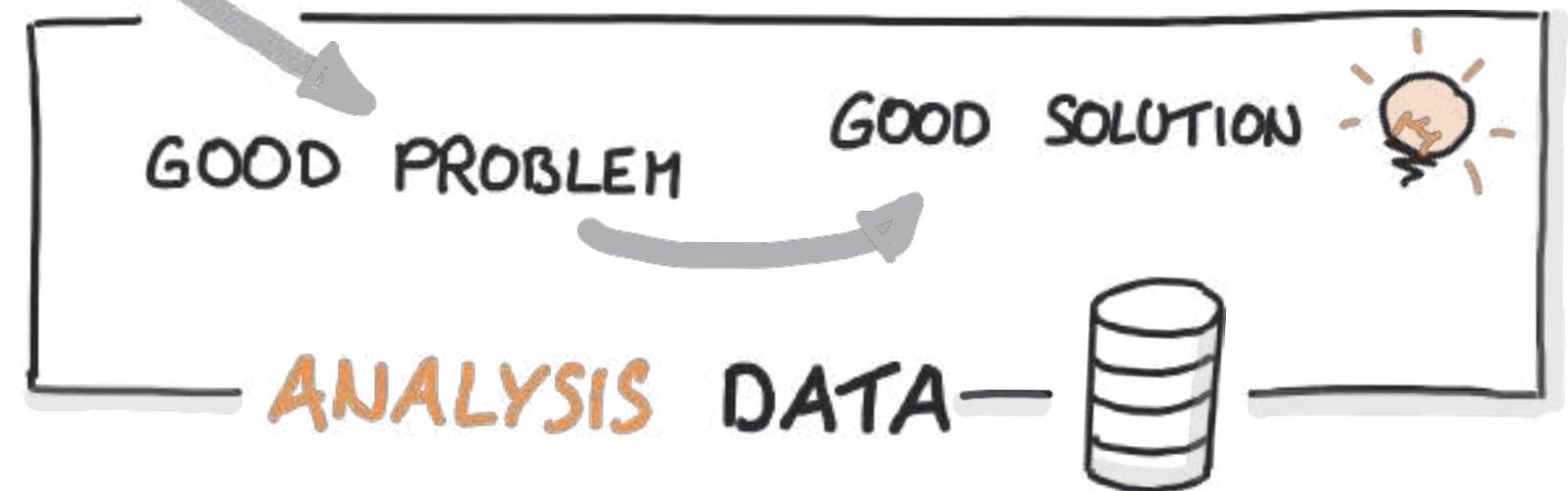


A.I.

~~JUDGMENT~~

SYSTEM
AUTOMATED
FEEDBACK

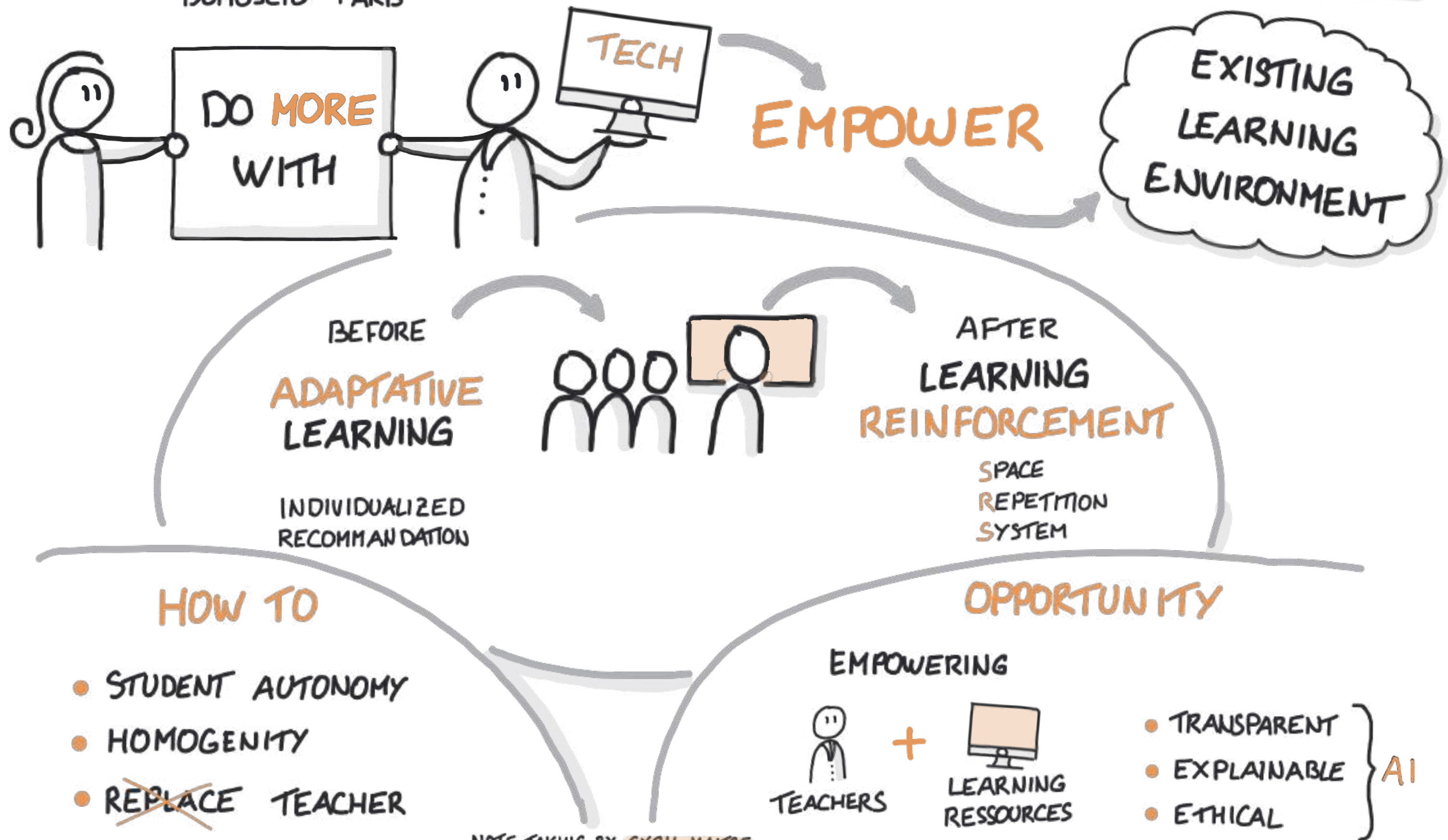
SHORT
ESSAY
ANSWERS



LEARN WITH A.I.



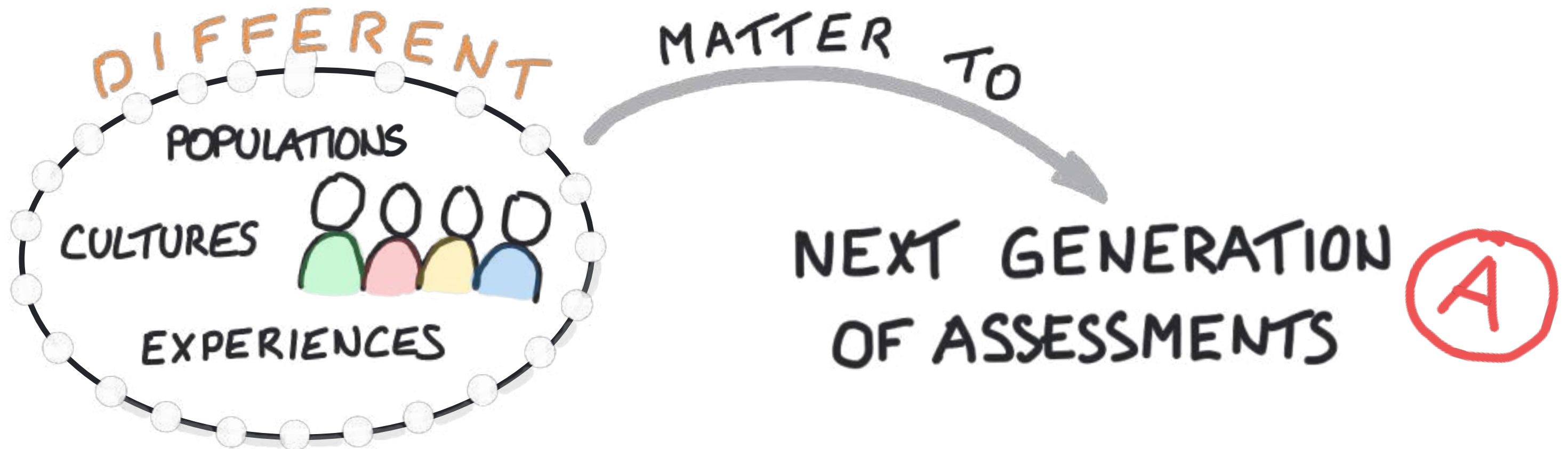
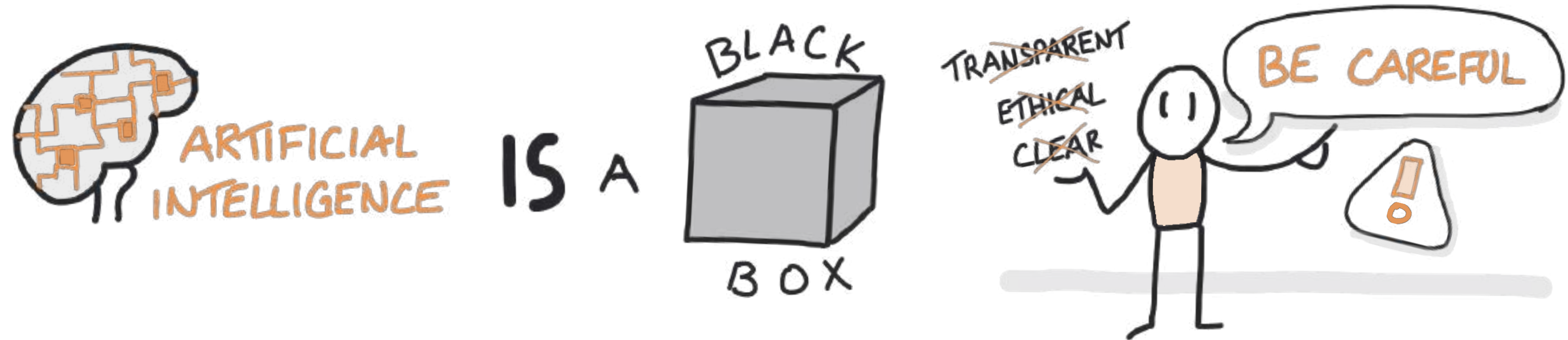
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NOTE TAKING BY CYRIL MAITRE

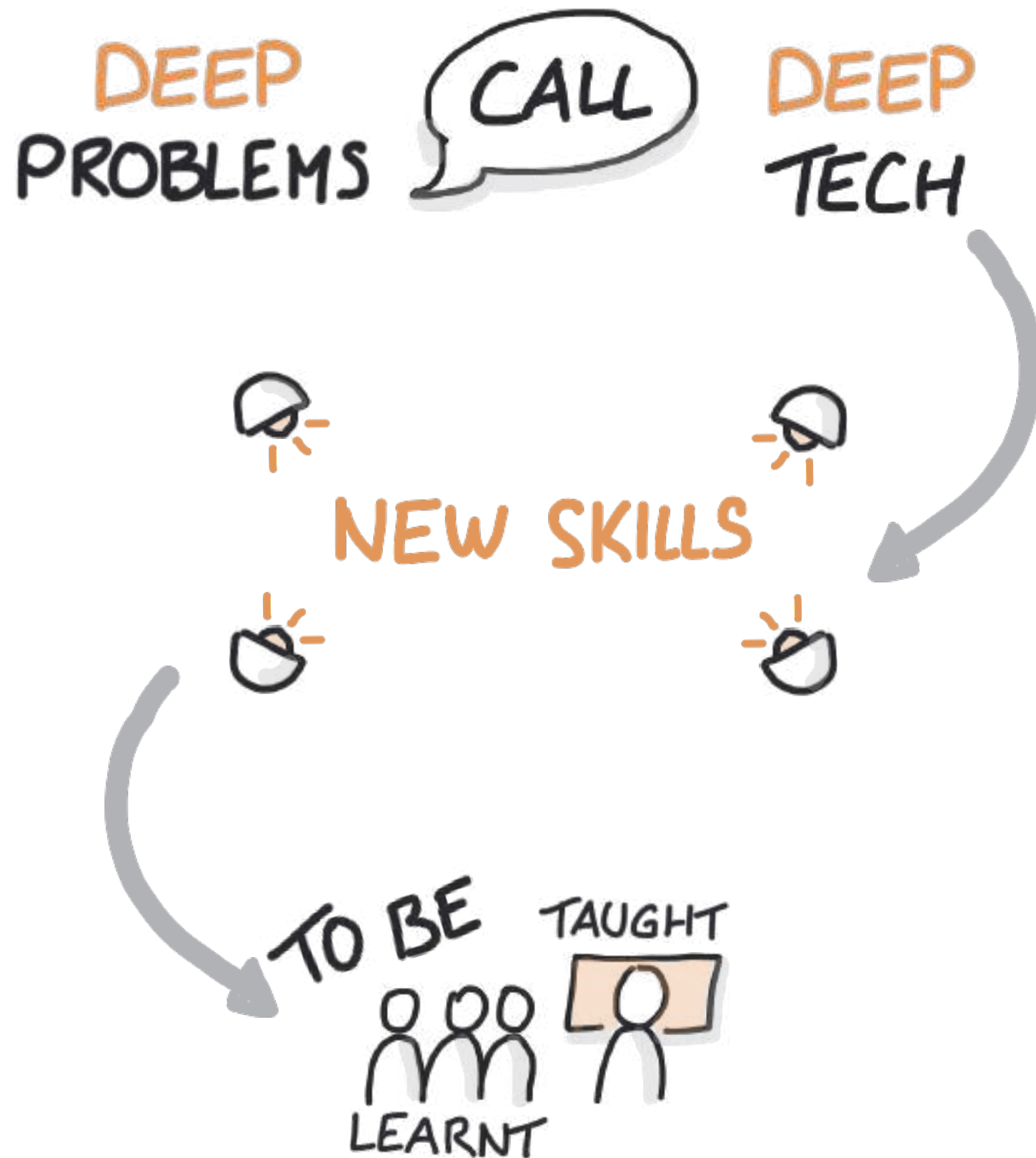
DISRUPTIVE TECHNOLOGY AND ASSESSMENT

BRIAN MADDOX
UNIVERSITY OF EAST ANGLIA - UK



HIGHER EDUCATION AS A PLATFORM

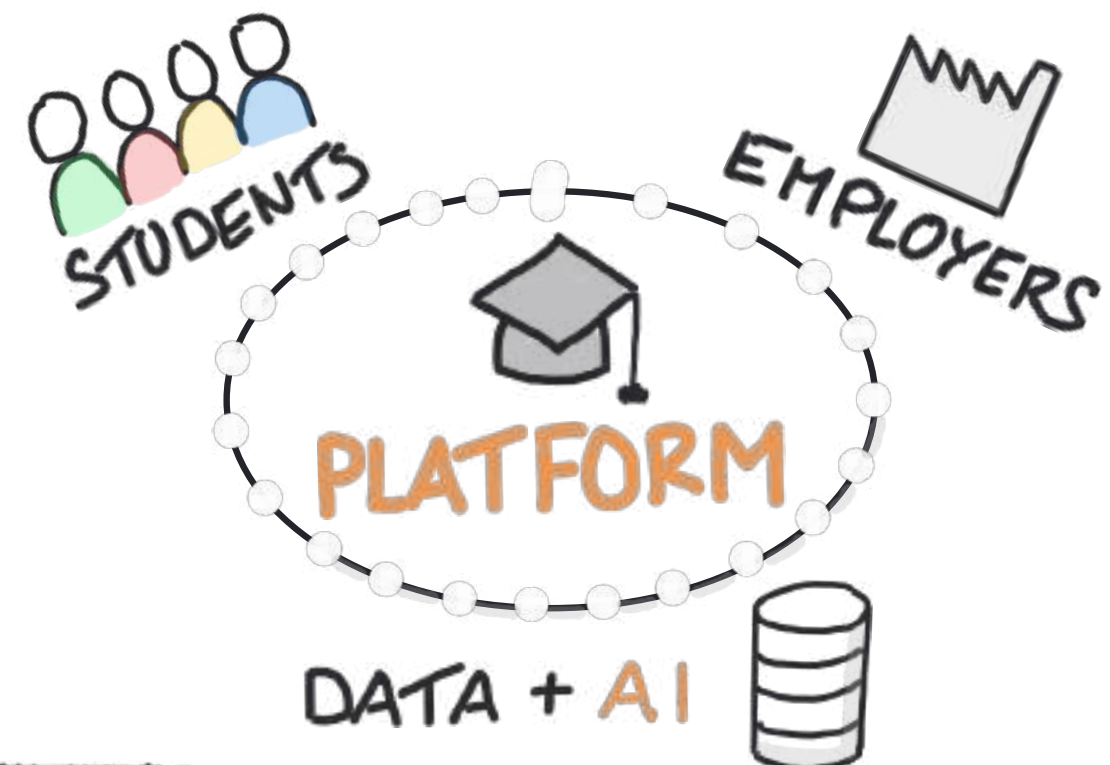
FRANÇOIS STEPHAN INSEEC U. PARIS



USER RECOMMENDATIONS

FOR ARTIFICIAL INTELLIGENCE

- ▶ LEARN HOW TO LEARN TO USE AI
- ▶ CREATIVITY AS ADDED VALUE
- ▶ UNDERSTAND
- ▶ DESIGN + DEVELOP



QUESTIONS – ANSWERS

MAJOR CHALLENGES

- DIGITAL TRANSFORMATION OF THE UNIVERSITIES

- TEACHERS

NEW SKILLS

THINK DIFFERENT



- SMART USE OF TECH

GOOD DATA / META DATA



STUDENT TARGETS



WHO OWNS
THE DATA



COLLABORATION
WITH BIGTECH



KEYS FOR



ARTIFICIAL
INTELLIGENCE

ASSESSMENT

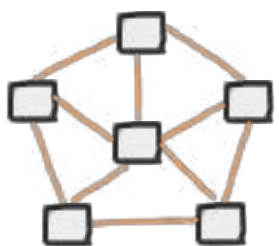
FIRST

WHAT IS BEHIND
THE CREATIVITY
OF THE TEACHER

THEN

THINK OF
THE PROGRAM

SHARE DATA
BETWEEN
UNIVERSITIES



COMMODOAL/HYFLEX TEACHING



DAVID PONTALIER
EDTECH CONNECTION PARIS



PR. THIERRY EUDE
UNIVERSITY LAVAL CANADA



DUCAN PEBERDY
LEARN ANYWHERE UK

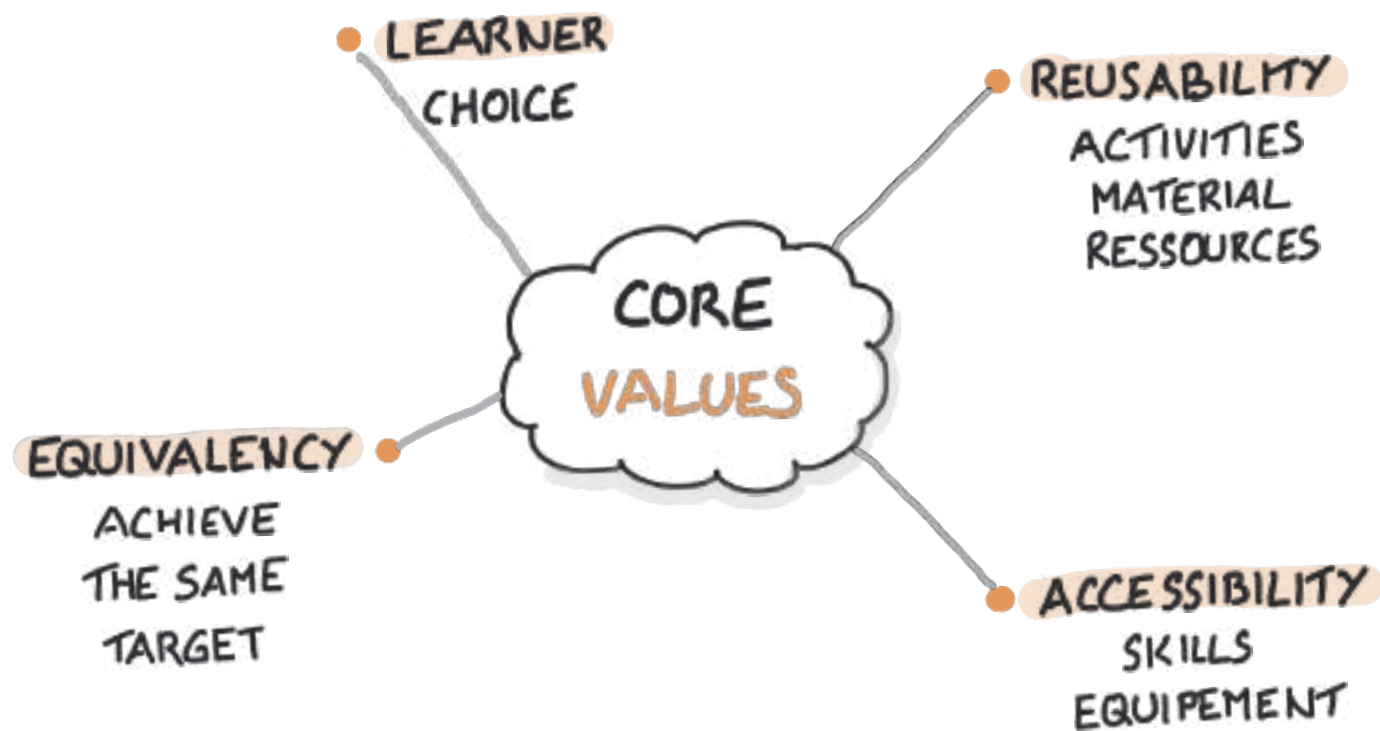
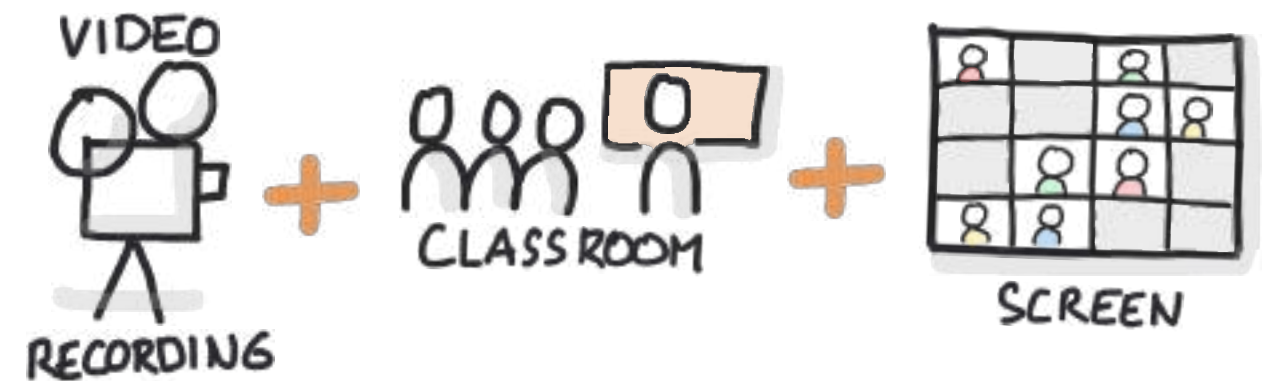
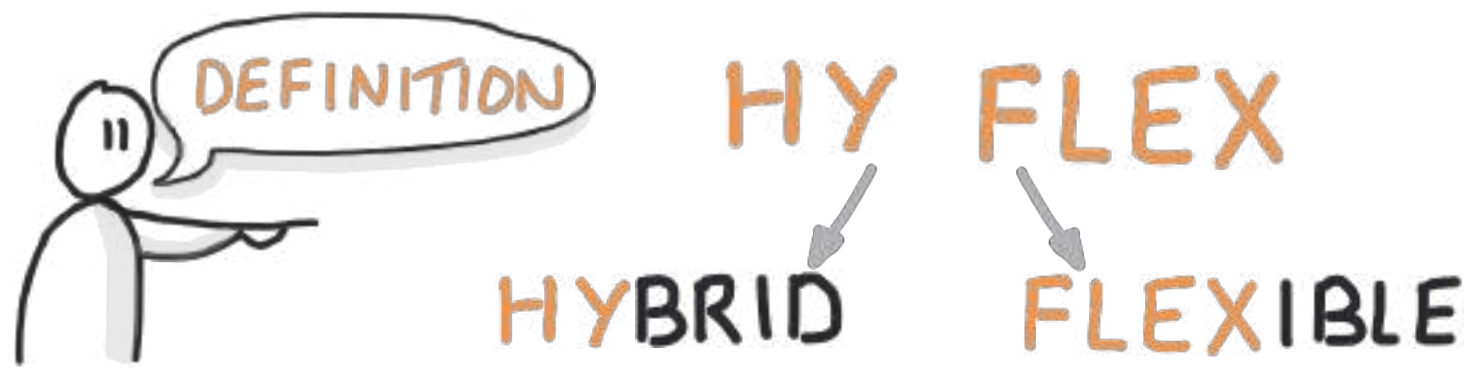


DR. IDA MIZRAIE
OHIO STATE UNIVERSITY

HYFLEX TEACHING

TEMPORARY FIX OR FUTURE STANDARD

DAVID PONTALIER
EDTECH CONNECTION PARIS



BENEFITS

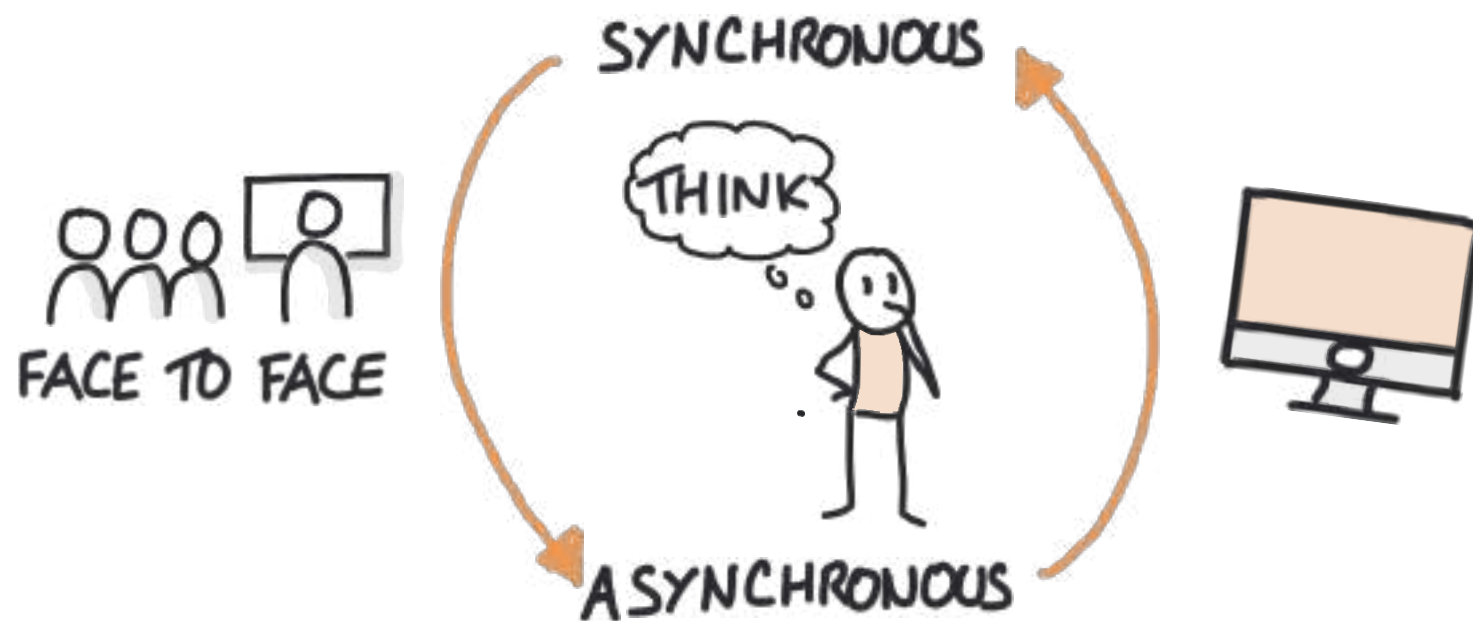


- ▶ SERVE MORE STUDENTS
- ▶ INCREASE STUDENTS SATISFACTION
- ▶ MAINTAIN ACTIVITIES

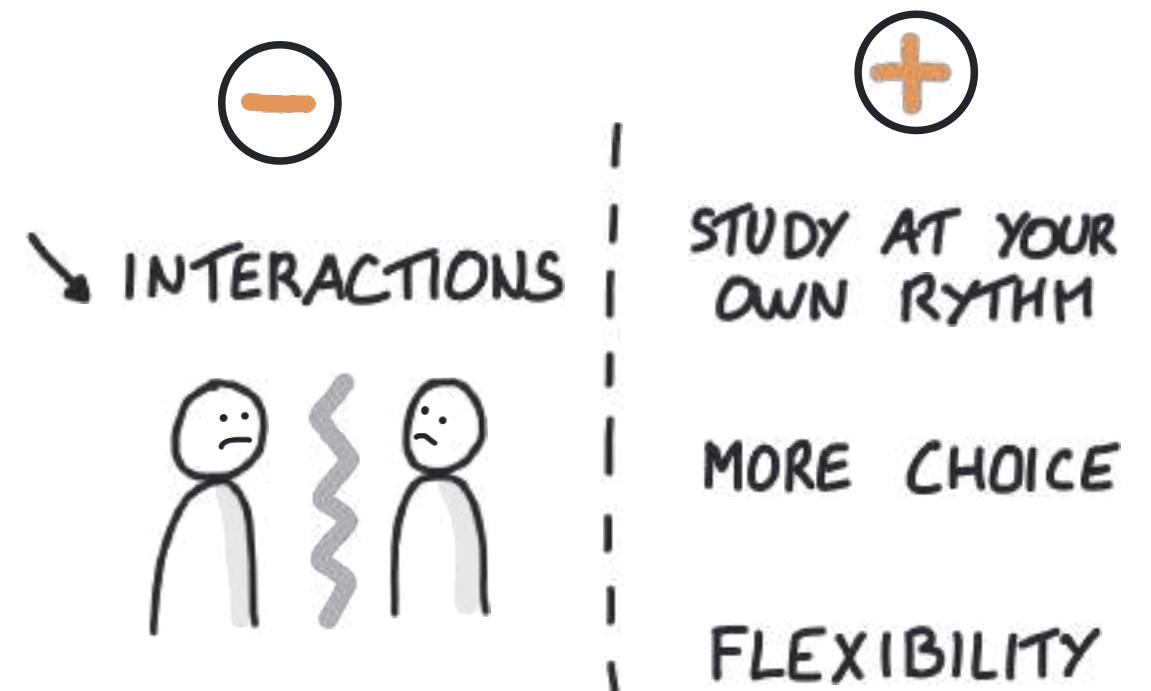
COMMUNAL TEACHING IN OUR COMPUTER SCIENCE DEPARTMENT

PR. THIERRY EUDE
UNIVERSITY LAVAL CANADA

ADAPTATIONS OF PRACTICES



BENEFITS FOR STUDENTS



LEARN FROM ANYWHERE



DUCAN PEBERDY
LEARN ANYWHERE UK

HYFLEX

~~OBLIGATION~~

MOTIVATION

COVID



↓ COST ↗ PRODUCTIVITY

PRE -

POST -

VALUES OF HIGHER EDUCATION

- ON CAMPUS
- ACADEMIC QUALIFICATIONS
- SOCIAL + PERSONAL DEVELOPMENT
- SPORT / WORK / CITY



HYBRID CAMPUS



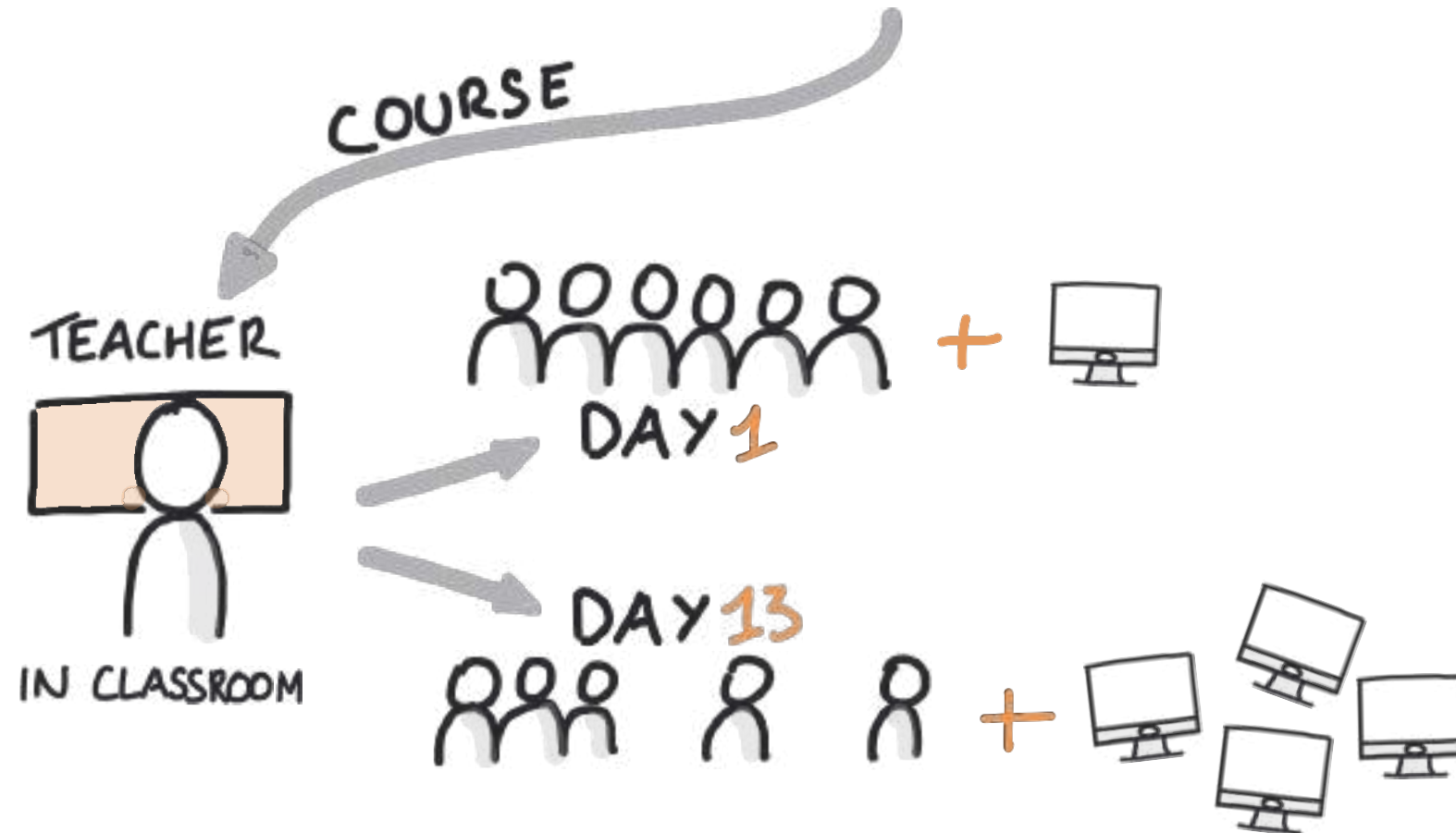
VISUAL LEARNING LAB NEW



HYFLEX TEACHING

PRINCIPLE OF MICROECONOMICS

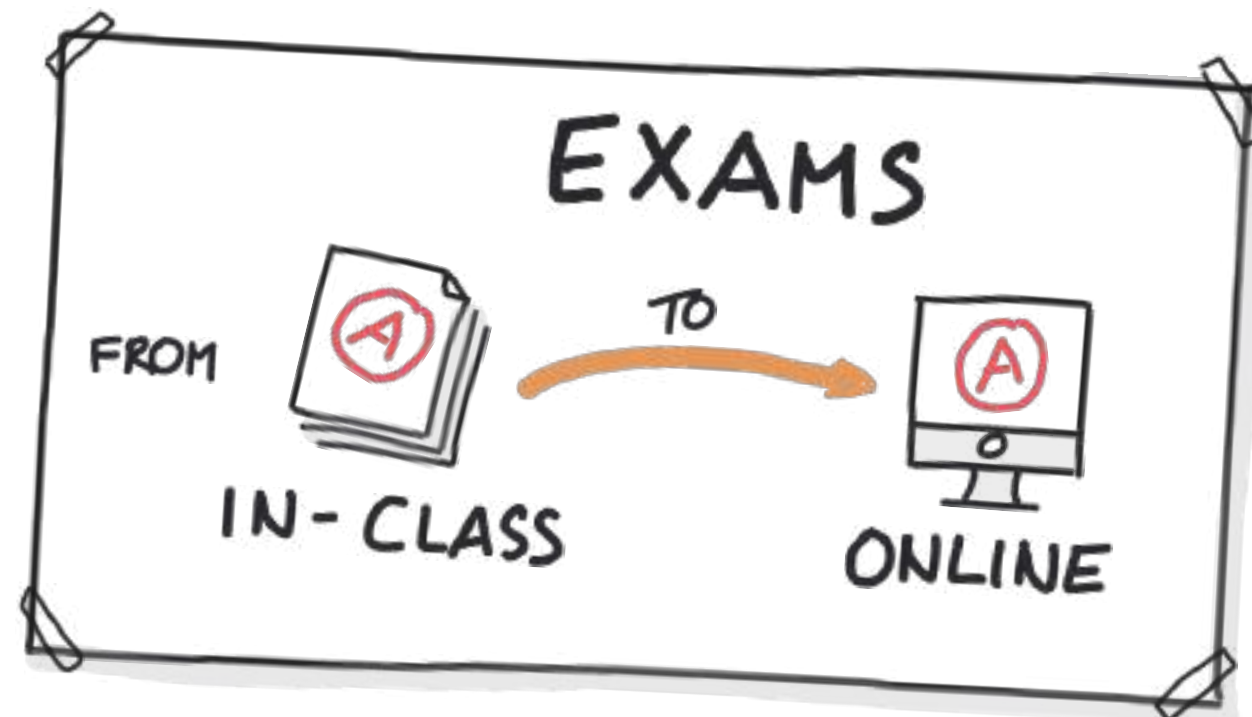
DR. IDA MIZRAIE
OHIO STATE UNIVERSITY



HYBRID TECH

- IMPROVE STUDENT EXPERIENCE
 - MORE CHOICES
 - MORE PERSONNAL
 - ADAPTATIVE

CHALLENGE



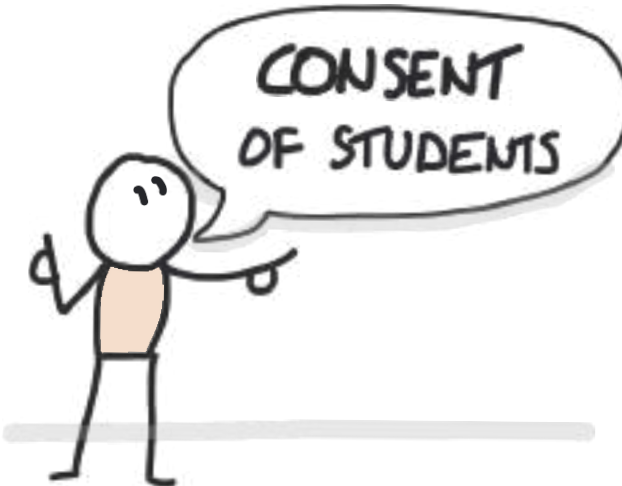
QUESTIONS – ANSWERS

STUDENT SATISFACTION

- EXPECTATIONS
- ADJUSTEMENT
- SURVEY



RECYCLING CONTENT



ALL THE PROCESS

ADJUSTEMENT
IMPROVEMENT



ALREADY EXISTS
CONTINUES AFTER...

MULTITASKING FOR TEACHERS



WORK WITH AUDIENCE

INTERACTIONS



FINAL REMARKS

PR RIRI FITRI SARI
UNIVERSITY OF INDONESIA
GREEN METRIC

PR SYLVIE FAUCHEUX
INSEEC U

COVID = CHALLENGE → PEDAGOGY CHANGE

SKILLS

EMPOWER

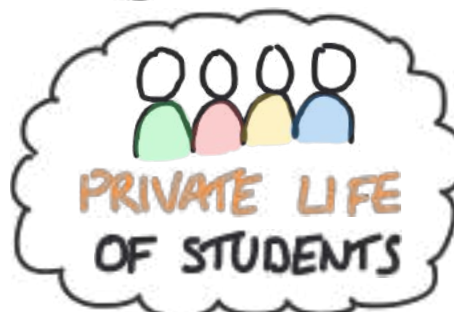
- ▶ TEACHERS
- ▶ PERSONALS
- ▶ STUDENTS



SECURE



FOR



ONE EARTH COLLABORATION
TO THE BEST FUTURE

CYRIL MAITRE

CHAMPION DU MONDE DE MIND MAPPING



FORMATIONS



À L'EFFICACITÉ COGNITIVE

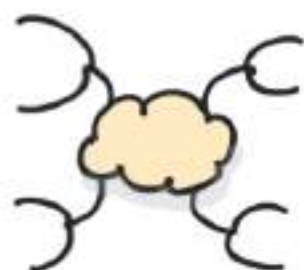
▷ LECTURE
RAPIDE



▷ MÉMOIRE

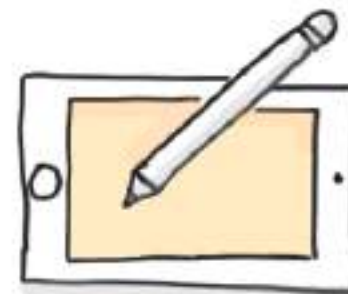


▷ PENSÉE
VISUELLE



AUTRES PRESTATIONS

▷ FACILITATION
GRAPHIQUE



▷ VIDÉOS
DESSINÉES



▷ CONFÉRENCES



▷ CLARIFICATION
VISUELLE



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06.62.90.48.20

The background features a dark field with numerous vertical, slightly irregular pink lines of varying heights and thicknesses, creating a textured, digital effect. A solid black horizontal bar spans the width of the image, positioned in the middle. Centered within this bar is the text "THANK YOU FOR YOUR PARTICIPATION!" in a bold, white, sans-serif font.

THANK YOU FOR YOUR PARTICIPATION!